

Yolanda Brooks

English Teacher Four Goals for Anna

Goal 1 – To increase Anna’s class participation in supervised group activities.

Anna will participate regularly in supervised group learning activity that meets weekly.

1. By December 1st Anna will participate 50 % of the time in group learning activities asking questions and providing input.
2. By February 1st Anna will participate 75% of the time in group learning activities by asking questions and providing input.
3. By April 2nd Anna will participate 90% of the time in group learning activities by asking questions and providing input.

Modifications:

- Teacher will provide open ended questions to Anna to review the day before the group meets.
- Teacher will prompt Anna to ask questions and provide input.
- Anna will be provided with ReadPlease software to assist with reading activities.
- Anna will also use a computer to complete her group writing assignments specifically using spell check, thesaurus, Inspiration software, and an online dictionary.

Goal 2 : To increase Anna's oral communication

Anna will give an oral report with 80% accuracy in organization, grammar, and presentation style.

1. By December 1st Anna will give an oral report with 70% accuracy as determined by the 10th grade speaking rubric.
2. By February 1st Anna will give an oral report with 75% accuracy as determined by the 10th grade speaking rubric.
3. By April 2nd Anna will give an oral report with 80% accuracy as determined by the 10th grade speaking rubric.

Modifications:

- Teacher will provide open ended questions to Anna to review to assist with development of presentation
- Anna will use Inspiration software to assist with formulating her ideas and organizing her report.
- Anna will work with the ESOL, English and Guidance Counselor to practice her speech techniques prior to the oral report.
- Anna will use PowerPoint software to present her report.

Goal 3: To increase Anna's ability to turn in completed reading and writing work assignments

Anna will maintain a B - average in her reading and writing assignments.

1. By December 1st Anna will have a C + average in all of her reading and writing assignments.
2. By February 1st Anna will continue to have a C + or better average in all of her reading and writing assignments.
3. By April 2nd Anna will have a B – or better average in all of her reading and writing assignments.

Modifications:

- Anna will use a computer to help her keep track of her work assignments
- Anna will use a computer to help her write her writing assignments
- Teacher will provide more time to complete her in class assignments
- Teacher will scan the assignments into the computer to use with ReadPlease software and translation software
- Anna will use spelling, grammar, thesaurus and dictionary on computer
- For writing projects Anna will use a writing software such as Inspiration

Goal 4: To increase Anna’s ability to approach teachers to seek needed instruction and provide input.

Anna will raise her hand to ask questions and provide appropriate input.

1. By December 1st Anna will participate 50 % of the time in class activities by asking questions and providing input.
2. By December 15th Anna will participate 75% of the time in class activities by asking questions and providing input.
3. By December 30th Anna will participate 90% of the time in class activities by asking questions and providing input.

Modifications:

- Teacher will provide open ended questions to Anna in advance.
- Teacher will prompt Anna to ask questions and provide input.
- Teacher will record in a daily log

English Teacher

I notice that she [Anna] often writes notes instead of listening to the class activities. Last week the class was supposed to be working on their short essays and I noticed Anna writing “notes” instead of working on her essay. When I came by to check she covered up what she was writing, although I did catch a glance of the phrase, “*clases gringas.*”

In group work, no one really asked Anna her opinion until I prod them. She contributes sound and excellent comments—although not much detail. Perhaps her social skills in this environment prevented her from participating more than her cognitive development or her English skills.

Attachment A: Grades – English																			
	Weight	Avg																	
Weekly Papers	30%	59.1	60	63	75	65	50	78	82	0									
Tests	40%	65	70	65	60														
HW-Quizzes	30%	68.2	50	100	50	50	100	100	50	80	75	50	50	75	80	100	80	100	80
			100	0	0	50	50	50											
Average		64.2																	

Attendance

Present all Days

School Days			
August	September		October
25	2	22	1
26	3	23	2
27	4	24	3
28	5	25	7
	8	26	8
	9	29	9
	10	30	10
	11		13
	12		14
	15		15
	16		16
	17		17
	18		
	19		